

THE BENCH CARD - SCHOOL STATUS

The Bench may ask the following of the Case Worker and/or GAL:

1. Does the child have physical, mental, emotional, or social skills issues that impair his or her ability to learn, interact appropriately or attend school regularly?
2. What are the child's talents, interests and extra curricular activities?
3. If the child needs an educational assessment, has parent(s) signed consent?
(If not, ask parent to sign ODE-PR-05 [available on Bench] in Court, order CW to complete a referral for an educational assessment for child by a date certain. Once PR-05 is signed in court room, Court gives to CW for delivery to the school principal. It must be accompanied by form PR-04 that CW secures.)
4. If required, what were the dates of the child's most recent IEP and/or MFE re-evaluation?
(IEP required annually, MFE re-evaluation required every 3 years.)
5. Why is this student in a GED program rather than attending school?
6. Does the student (age 15 or above) have and participate in an Independent Living plan?
If no, why not?

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1. Name of Child (separate inquiry for each child) _____ Removal date: _____
2. School currently attending: _____

Inquiry for K-8:

Age-Appropriate Grade: _____ Current Grade: _____
Grades before removal: _____ Grades after removal: _____

Inquiry for High School: (TPS students need 21-24 credits to graduate from high school)

Credits earned toward graduation: _____ On target? ___Yes ___No
GPA before removal: _____ GPA since removal: _____

3. Attendance Record: Has this student had absentee/suspension or expulsion problems?
4. Type of Classroom (identify any specialized curriculum or accommodation [504], IEP, or other educational services _____)
5. What specialized educational needs have not yet been met? _____
Number of school moves (in what time period)? _____

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